IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: 88G2401

User ID: 88G2401

Fall Enrollment 2021-22

Institution: Indiana University-Northwest (151360)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

	Degree/certificate-seeking			te-seeking		Total,	
Enrolled for credit	Non-first-time		rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	norcentilcate-seeking	<u>undergraduate</u> students	
Nonresident alien	0	0	2	2	0	2	
Hispanic/Latino	46	9	71	126	1	127	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	15	0	24	39	0	39	
Black or African American	15	12	61	88	0	88	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	65	16	220	301	1	302	
Two or more races	8	1	23	32	1	33	
Race and ethnicity unknown	0	1	4	5	0	5	
Total men	149	39	406	594	3	597	
Total men prior year	181	51	463	695	3	698	

Degree/certificate-seeking						Total,	
Enrolled for credit		Non-fir	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate	
	First-time	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	students	
Nonresident alien	1	1	6	8	0	8	
Hispanic/Latino	112	37	356	505	1	506	
American Indian or Alaska Native	1	0	0	1	0	1	
Asian	11	2	25	38	0	38	
Black or African American	29	28	162	219	0	219	
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1	
White	128	48	587	763	4	767	
Two or more races	10	10	42	62	0	62	
Race and ethnicity unknown	2	0	5	7	0	7	
Total women	294	126	1,184	1,604	5	1,609	
Total women prior year	430	116	1,229	1,775	3	1,778	
Grand total (men+women)	443	165	1,590	2,198	8	2,206	
Grand total (men+women) prior year	611	167	1,692	2,470	6	2,476	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

			Degree/certificate-seeking			Total,	
Enrolled for credit		<u>Non-fi</u>	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Hor-certificate-seeking	students	
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	2	6	32	40	5	45	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	5	5	0	5	
Black or African American	2	1	30	33	8	41	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	6	8	85	99	17	116	
Two or more races	0	1	7	8	2	10	
Race and ethnicity unknown	0	1	1	2	3	5	
Total men	10	17	160	187	35	222	
Total men prior year	10	20	169	199	46	245	

Degree/certificate-seeking						Total,	
Enrolled for credit	_	<u>Non-fir</u>	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u> undergraduate	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		students	
Nonresident alien	0	0	2	2	0	2	
Hispanic/Latino	8	15	125	148	5	153	
American Indian or Alaska Native	0	0	0	0	1	1	
Asian	0	0	12	12	3	15	
Black or African American	8	11	103	122	25	147	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	12	24	214	250	36	286	
Two or more races	1	4	13	18	5	23	
Race and ethnicity unknown	0	0	4	4	4	8	
Total women	29	54	473	556	79	635	
Total women prior year	42	55	527	624	69	693	
Grand total (men+women)	39	71	633	743	114	857	
Grand total (men+women) prior year	52	75	696	823	115	938	

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	2	0	2
<u>Hispanic/Latino</u>	5	9	14
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	8	15	23
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	41	52
Two or more races	0	2	2
Race and ethnicity unknown	1	5	6
Total men	28	74	102
Total men prior year	19	72	91

Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	2	1	3
Hispanic/Latino	7	45	52
American Indian or Alaska Native	0	0	0
Asian	3	3	6
Black or African American	28	49	77
Native Hawaiian or Other Pacific Islander	0	0	0
White	32	115	147
Two or more races	1	4	5
Race and ethnicity unknown	1	4	5
Total women	74	221	295
Total women prior year	71	225	296
Grand total (men+women)	102	295	397
Grand total (men+women) prior year	90	297	387

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Under	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oraduate oradenta</u>
C Enrolled exclusively in distance education courses	572	48	76
Enrolled in at least one but not all distance education courses	1,650	12	93
Not enrolled in any distance education courses	719	62	228
Total (from prior part A screens)	2,941	122	397

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		<u>Underg</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oradate oradents</u>
Located in	IN	535	44	69
Located in the U.S. but not in	IN	37	4	5
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	2
Total students exclusively enrolled in distance education (from section above)		572	48	76

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	0	4
Hispanic/Latino	132	54	186
American Indian or Alaska Native	1	0	1
Asian	40	7	47
Black or African American	96	56	152
Native Hawaiian or Other Pacific Islander	0	0	0
White	313	157	470
Two or more races	33	12	45
Race and ethnicity unknown	6	10	16
Total men	625	296	921

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	10	3	13			
<u>Hispanic/Latino</u>	513	198	711			
American Indian or Alaska Native	1	1	2			
Asian	41	18	59			
Black or African American	247	196	443			
Native Hawaiian or Other Pacific Islander	1	0	1			
White	799	401	1,200			
Two or more races	63	27	90			
Race and ethnicity unknown	8	12	20			
Total women	1,683	856	2,539			
Grand Total (men+women)	2,308	1,152	3,460			

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	4	13	
18-19	217	530	
20-21	191	531	
22-24	124	285	
25-29	31	109	
30-34	13	63	
35-39	9	31	
40-49	5	37	
50-64	3	9	
65 and over	0	1	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	597	1,609	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	12	28	
18-19	12	50	
20-21	38	117	
22-24	48	123	
25-29	45	121	
30-34	20	62	
35-39	12	45	
40-49	22	61	
50-64	12	23	
65 and over	1	5	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	222	635	

User ID: 88G2401

Institution: Indiana University-Northwest (151360)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Age	Full-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	0	
22-24	5	8	
25-29	4	24	
30-34	4	9	
35-39	5	10	
40-49	8	16	
50-64	2	6	
65 and over	0	1	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	28	74	

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	1	1	
22-24	4	26	
25-29	16	46	
30-34	13	38	
35-39	10	36	
40-49	17	49	
50-64	12	24	
65 and over	1	1	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	74	221	

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: 88G2401

Institution: Indiana University-Northwest (151360)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	1	0
Idaho	16	0	0
Illinois	17	7	7
Indiana	18	473	373
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		482	380

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	443
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	482
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	236
D4	Total non-degree/non-certificate-seeking. undergraduates (full-time + part-time) from Part A	122
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	73
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	791
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	56

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			ata hort)
E1 Full-time, first-time Fall 2020 bachelor's cohort	598	614	
E2a Exclusions from the Fall 2020 cohort	0	0	
E2b Inclusion to the Fall 2020 cohort	0	0	
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	598	614	
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	384	431	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	64 %	70	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

-

Institution: Indiana University-Northwest (151360)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	49	51		
E7a Exclusions from the Fall 2020 cohort	0	0		
E7b Inclusions to the Fall 2020 cohort	0	0		
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	49	51		
E9 Students from Fall 2020 cohort still enrolled as of Fall 2021	31	27		
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	63 %	53	%	

🜐 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 14 to 1 14 to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4/4/22, 2:44 PM

Institution: Indiana University-Northwest (151360)

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Other offices

This survey component was prepared by:						
0	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library Contac	st	۲	Other
Name:	Joe Geglio					
Email:	jgeglio@iu.edu					
How many staff from your inst	How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
3.00 Number of Staff (including yourself)						
	others from your institution only spend on eac cting data for state and other reporting purpos		responding to this survey	component?		
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		Entering Data		Revising and Locking Data
Your office	1.00 hours	2.00	hours		hours	0.50 hours

hours

hours

hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,460
Undergraduate enrollment	3,063
Undergraduate transfer-in enrollment	236
Graduate enrollment	397
Student-to-faculty ratio	14 to 1
Charlest Characteristics (All Charlester)	
Student Characteristics (All Students) Percent of all students who are female	73%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	17%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	0%
Percent of undergraduates who are full-time	72%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	16%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	0%
Undergraduate Retention and Graduation Rate Cohort	64%
First-time, part-time bachelor's seeking student retention rate	63%
not time, part time decreter a account account reternion rute.	03%
Graduation rate cohort as percent of total entering students	56%
Graduate Student Characteristics	
Percent of graduate students who are female	74%
Percent of graduate students who are full-time	26%

Edit Report

Source	Description	Severity	Resolved	Options
Screen: Part A - Fal	Enrollment by Distance Education Status			
Upload File	Your institution reported that you had 28% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 57.43% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, IU began the Fall 2020 term with a hybrid approach of online and in-person learning, resulti Fall 2021 courses resumed being taught in person.	ng in less students ta	king exclusive	ly in-person courses. In